ORIGINAL ARTICLE

Sociolinguistic dimensions of dialect space of Ukraine and Poland

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Abstract: The aim of the research is to analyse the use of lexical, grammatical and morphological dialectisms-Polonisms in speech by the inhabitants of Nadsanie in various spheres of life (family, household, business, and education). The research involved the following general scientific and sociolinguistic methods: diagnostic (questionnaire), discursive, and intentional methods; the statistical method—mathematical processing of data obtained during the experiment; and the descriptive method—description and recording of the results. The following results were found through the application of the said methods for the analysis of respondents’ answers. Hence, the use of lexical, grammatical and morphological dialects tends to gradually decrease in older and middle age groups, the actual disappearance among young people. Given the socio-historical situation of modern Ukraine, sociolinguistic study of dialectisms-Polonisms showed how the independence of their own state contributes to the development of their own ethnographic dialectisms, as well as the gradual decline and disappearance of other languages. Further research involves the study of dialectisms-Polonisms in other territories of Western Ukraine and the areas which are close to the Polish border. The studies of other groups of dialectisms-Polonisms (in particular, phonetic and syntactic) and the elements of dialectisms-Ukrainianisms in the Polish language are also promising.

Keywords: sociolinguistics; dialectisms-Polonisms; lexical dialectisms; survey; Nadsansky dialect

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1. Introduction

1.1. Topicality

Dialects most fully represent the linguistic picture of the world of the nation and ethnic group. From the perspective of sociolinguistics, these are a kind of markers of the national code that accumulate the history of generations. Most often lexical and, less often, grammatical and morphological dialects represent nationally marked and untranslatable vocabulary. The history of the emergence of various stages of development of dialectisms-Polonisms clearly demonstrates the complex development of interstate relations. In fact, historical, socio-political and sociolinguistic factors are fundamental in the study of dialectisms-Polonisms. Therefore, the study of these groups of dialects in new cultural and historical circumstances opens a new page for a deeper understanding of the state of development of modern Ukrainian literary language. The sociolinguistic aspect of the study of lexical, grammatical and morphological dialectisms reveals the current stage of development of the native language. This gives grounds for the development of appropriate language and administrative policy for local governments.

The aim of the research is to analyse the use of lexical, grammatical and morphological dialectisms-Polonisms in speech by the inhabitants of Nadsanie in various spheres of life (family, household, business, and education). The article is part of the research project entitled Ecolinguistic Modes of Discursive Space of Ukraine in the European Multicultural Continuum (registration number 2020.02/0241), prepared with the assistance of the National Research Foundation of Ukraine.

The aim involved the following research objectives:

- Trace the use of lexical, grammatical and morphological dialectisms-Polonisms on the answers to the questionnaires by the participants of the survey—inhabitants from Nadsanie;
- Analyse the peculiarities of the use of these groups of dialectisms in different age groups;
- Indicate probable socio-political conditions and reasons for the predominant functioning of lexical dialectisms-Polonisms and the gradual disappearance of grammatical and morphological dialectisms.

2. Literature review

A wide range of researchers studied the Ukrainian language in general and dialects in particular. A group of linguists—Britsyn et al. (2021) comprehensively analysed existing trends in modern linguistics in their article “Modern tendencies of development of norms of Ukrainian language”. The Ukrainian literary language, colloquial, in particular lexical diversity, stylistic means, gender aspect, culture of writing and speech were mentioned. The historical vector of research was briefly mentioned, but dialects were completely set aside. However, the famous linguist, literary critic, Šerech-Shevelov (2015) emphasized the importance and role of dialects in the formation and development of the Ukrainian literary language in the last century. He covered this issue on the example of linguistic Ukrainian-Polish relations during the 10th–14th centuries. The author rightly notes that it was the period when cultural and historical mutual borrowings emerged on the phonetic, lexical levels as a result of close trade and economic ties.
Polish linguist, Tsaralunga (2020) continued to study phonetic Polonisms in the Ukrainian language during the 14th–15th centuries based on government documents. The study of lexical, morphological, and syntactic dialectisms and their use in various spheres of life was left out of consideration. These issues are successfully foregrounded in the monograph of the famous philologist Feller (2020), who analysed the linguistic situation in Lviv and surrounding areas in the 18th century on a broad historical background, taking into account socio-cultural events. The final nasal vowels presented in literary language and dialects are fully explained in Polish linguistics (Baranowska and Kaźmierski, 2020).

It is worth noting that those sounds were partially transformed into the Nadsansky dialect under research. This aspect was not, however, mentioned in the studies. But this point is outlined in the analysis of territorial dialects and socio-dialects in the works of another researcher of Slavic studies—Dziegiel (2017). The researcher notes the variability in the use of territorial dialectisms-Polonisms and lexical dialects to denote socio-political processes. The linguist emphasized that the restoration of Ukraine’s independence was the starting point for changes. The researcher shows the gradual levelling and narrowing of the scope of the Polish language and dialectisms-Polonisms through the situation of Polish-Ukrainian bilingualism in the linguistic environment of the young and older generation (Dziegiel, 2020).

Sociolinguistic research of language is actively developing after Ukraine has gained its independence, when the social factor led to the rapid development of language as the main code of the state. The issue of Ukrainian-Polish bilingualism was analysed through questionnaires (Levchuk, 2015). The author presents the differences in the language behaviour of Polish and non-Polish speakers, comparing their answers to questions concerning the level of language proficiency and general education level, frequency of use, as well as situations and environments where the communication process takes place. Subsequently, these observations were expanded to include Russian language in the linguistic research among Polish and non-Polish people living in Poland (Levchuk, 2019). Kushlyk (2021) notes that the phenomenon of pluralingualism as a sociolinguistic phenomenon will spread in today’s globalized world in the context of competitiveness in the labour market.

3. Methods

3.1. Research procedure

Preparation for the experiment. Project planning: characteristics of expected results and areas of potential use, and deadlines. At this stage, it is necessary to develop all stages of work, provide management and executors with objective information about the upcoming project: the aim of researching the dialect space of Nadsanie, the order of necessary actions, expected consequences of sociolinguistic study and analysis of dialectisms-Polonisms of Nadsanie.

Experiment. Project implementation. The aim is to gather as much information as possible about the practical use of dialectisms-Polonisms in the everyday, professional speech of the inhabitants of Nadsanie through open-closed/ended questionnaires. An e-mail was sent to the inhabitants of the region about the research, which is a part of the research project Ecological Modes of Discursive Space of Ukraine in the European Multicultural Continuum (registration number 2020.02/041) with the assistance of the National Research Foundation of Ukraine (see Appendix A) with the Linguistic
Situation in a Small Social Group Questionnaire (see Appendix A). The experiment was voluntary initiated through the invitation letter.

The survey was conducted in two stages: 1) selection; 2) the experimental stage (see Figure 1). The first questionnaire consisted of 21 closed-ended questions, which provided closed answers, and there was a column “Other (specify)”, where the respondent could indicate his/her own version of the answer. Those respondents who gave an affirmative answer about the Polish language at least three times in the first round were invited to the second stage of the survey—the experimental stage. This feature is caused by the fact that questionnaires for research were sent to all inhabitants of Nadsanie in the said regions, but not all (including young people, migrants from the East due to the Russian-Ukrainian war, non-natives) use dialectisms-Polonisms in speech in various spheres of life. Therefore, 36 closed-ended questions were proposed in the second round of the survey, where the respondents had to give answers on the use of selected lexical and morphological dialectisms-Polonisms listed in the appendix (see Appendix B). The questionnaires were compiled on the basis of official materials of Kherson State University (Klymovuch and Martos, 2018). The list of the use of lexical and morphological dialectisms was made as a result of the scholars’ observation of the oral speech of the inhabitants of Nadsanie (Lundiak, 2015).

Final stage. As a result of the survey, about 25,000 completed questionnaires were received at the first stage, and about 17,000 at the second stage.

3.2. Methods

The following general scientific and sociolinguistic methods were used during the research: diagnostic (questionnaire), discursive, and intentional methods; the statistical method—mathematical processing of data obtained during the experiment; the descriptive method—description of the results obtained.

3.3. Sampling

Respondents of the experiment were residents whose speech contains elements of the Nadsansky dialect. These are three districts of Lviv region—Yavorivskyi, Mostyskyi, and Starosambirskyi. The list of settlements is provided in Appendix C. The first stage of the experiment involved 750 people.
aged 16–65 years. The second stage, after processing and analysing the answers of the first round, involved 510 people aged 16–65. The choice of respondents of this age category is determined by the following criteria: first, the coming of full age for 16-year-olds and representing the youth; second, the importance of involving older people, because they are more often the speakers of dialectisms-Polonisms. The initial and final age requirements were indicated, and intermediate groups were considered as the main and most numerous respondents.

3.4. Data collection

The answers of the survey participants were sent by e-mail and then calculated mathematically. The results of the first round of the survey became the starting point for the tour—the actual study of the peculiarities of the use of dialectisms-Polonisms. All questionnaires were divided into three groups according to age category: 1) 16–30 years; 2) 30–50 years; 3) 50–65 years. All processed questionnaires of one group were 100%, then calculated as a percentage. Of course, respondents’ answers could be classified on another basis, such as gender, place of birth or place of residence. These and other social criteria demonstrate the importance of social factors for the full and harmonious development of language in general and dialects in particular. However, the aim of the study provided for tracing the frequency and activity of dialectisms-Polonisms in different population groups, to find out the possible causes of this phenomenon.

The questions concerned the general use of the Ukrainian language, and the understanding of the Polish language. The main criterion that was taken into account when analysing the questionnaires of the first round was a positive answer in favour of the Polish language (or dialects) in questions No. 1, 3, 5, 7, 8, 9, 10, and 11. The rest of the questions were purely informational about the role and importance of the Ukrainian language as the official state language of Ukraine.

3.5. Data analysis

The respondents’ answers were analysed by means of their distribution, by semantic fields, and by the lexical and morphological dialectisms-Polonisms indicated in the answers.

4. Results

The results of the first stage of the research are presented in Table 1.

The first round was to find out first of all the level of knowledge and understanding of the Polish language. Dialectisms-Polonisms are first of all partially Ukrainianized words, sounds, and separate expressions. Therefore, having at least some knowledge of the Polish language (at the level of communication, reading, writing, or just understanding) gave the respondent the opportunity to participate in the second stage of the study. Therefore, the answer to question No. 5 was the starting point for participation.

<table>
<thead>
<tr>
<th>Age category</th>
<th>Question No.</th>
<th>No. 1</th>
<th>No. 3</th>
<th>No. 5</th>
<th>No. 7</th>
<th>No. 8</th>
<th>No. 9</th>
<th>No. 10</th>
<th>No. 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 16–30</td>
<td>0.1%</td>
<td>0%</td>
<td>53%</td>
<td>0.1%</td>
<td>13%</td>
<td>11%</td>
<td>1%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Age 30–50</td>
<td>1%</td>
<td>0.03%</td>
<td>80%</td>
<td>0.3%</td>
<td>10%</td>
<td>19%</td>
<td>5%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>Age 50–65</td>
<td>3%</td>
<td>1%</td>
<td>93%</td>
<td>0.9%</td>
<td>9%</td>
<td>2%</td>
<td>10%</td>
<td>1%</td>
<td></td>
</tr>
</tbody>
</table>

Table 1. Results of the first stage of the survey
for further analysis of the questionnaire. When there were at least two more answers in favour of the Polish language in addition to the mentioned question No. 5, the respondent received an invitation with the second package of questions.

Obviously, the share of the Polish language in the total number of questionnaires was not high at all. The largest number of positive answers was obtained to the question “Forms of Polish language proficiency”. In the age group of 16–30, the Polish language is sometimes used in everyday life (transport, cars)—13% and work (study)—1%. This indicates, first of all, the close proximity to Poland and frequent trips there for provisions, less often—for educational purposes.

The most numerous and most socially active age group of 30–50 years most actively use the Polish language at work—19%, reading professional literature—12%, in everyday life—(transport, shops)—10%. As for the elderly (50–65 years old), the Polish language is most often used among friends and in everyday life (transport, shops)—10% and 9%, respectively.

The second stage of the survey was conducted using an extended questionnaire, which originally contained 44 selected lexical dialects, as well as several grammatical and morphological ones, and the questionnaire itself consisting of 36 questions (see Appendix B). It is the vocabulary that reacts the fastest to social events, because it names new concepts, and renames previously known ones.

The received answers were divided into three groups according to the above age categories: 1) 16–30 years; 2) 30–50 years; 3) 50–65 years.

The results of the received answers of the first age category are presented in Table 2.

Table 2. The results of the second stage of the survey of age groups of 16–30 years, 30–50 years, 50–65 years

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Questions</th>
<th>16–30 years</th>
<th>30-50 years</th>
<th>50–65 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>How, in your opinion, has the general situation regarding the use of the Ukrainian language in your locality changed over the last 10 years?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>There have been significant changes for the better</td>
<td>12%</td>
<td>15%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>There have been minor changes for the better</td>
<td>25%</td>
<td>26%</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>Nothing changed</td>
<td>5%</td>
<td>8%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>There have been minor changes for the worse</td>
<td>25%</td>
<td>27</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>There have been significant changes for the worse</td>
<td>26%</td>
<td>19%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>7%</td>
<td>5%</td>
<td>14%</td>
</tr>
<tr>
<td>2.</td>
<td>Does the current state of use of the Ukrainian language in all spheres of speech in your locality correspond to its status as the state language?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>The language is used to a greater extent than required by the status</td>
<td>3%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>The language is used to the extent adequate to its status</td>
<td>85.6%</td>
<td>95%</td>
<td>94%</td>
</tr>
<tr>
<td></td>
<td>The language is used to a lesser extent than required by the status</td>
<td>12.3%</td>
<td>4%</td>
<td>3.5%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>0%</td>
<td>0%</td>
<td>0.3%</td>
</tr>
<tr>
<td></td>
<td>Other</td>
<td>0.1%</td>
<td>0%</td>
<td>0.2%</td>
</tr>
</tbody>
</table>
Table 2. (Continued)

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Questions</th>
<th>16–30 years</th>
<th>30-50 years</th>
<th>50–65 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>In the settlement where you live (work, study, visit relatives—please underline as appropriate), how many civil servants do you think speak Ukrainian using the given Polish dialectisms in public institutions?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>0.3%</td>
<td>2%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>5.5%</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>49%</td>
<td>38%</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>45%</td>
<td>50%</td>
<td>62%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>0.2%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>4.</td>
<td>In the settlement where you live, how many employees, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in the service sector (cafes, shops)?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>31%</td>
<td>25%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>56%</td>
<td>49%</td>
<td>45%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>9%</td>
<td>21%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>0%</td>
<td>0%</td>
<td>2%</td>
</tr>
<tr>
<td>5.</td>
<td>In the settlement where you live, how many teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in the pre-school institutions?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>6%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>10%</td>
<td>8%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>41.5%</td>
<td>43%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>37.2%</td>
<td>45%</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>5%</td>
<td>2%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>0.3%</td>
<td>0%</td>
<td>41%</td>
</tr>
<tr>
<td>6.</td>
<td>In the settlement where you live, how many secondary school teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms out of school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>5%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>12%</td>
<td>17%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>25%</td>
<td>23%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>43%</td>
<td>46%</td>
<td>43%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>14%</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>1%</td>
<td>0%</td>
<td>12%</td>
</tr>
<tr>
<td>7.</td>
<td>In the settlement where you live, how many teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in higher educational institutions?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>11%</td>
<td>10%</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>17%</td>
<td>24%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>20%</td>
<td>29%</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>12%</td>
<td>13%</td>
<td>11%</td>
</tr>
</tbody>
</table>
Table 2. (Continued)

<table>
<thead>
<tr>
<th>Item No.</th>
<th>Questions</th>
<th>16–30 years</th>
<th>30–50 years</th>
<th>50–65 years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Almost all</td>
<td>9%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>31%</td>
<td>23%</td>
<td>37%</td>
</tr>
<tr>
<td>8.</td>
<td><em>In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in public transport?</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>2%</td>
<td>2%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>5%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>10%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>30%</td>
<td>25%</td>
<td>45%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>53%</td>
<td>61%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>0%</td>
<td>0%</td>
<td>39%</td>
</tr>
<tr>
<td>9.</td>
<td><em>In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms with family, friends?</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>3%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>9%</td>
<td>11%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>15%</td>
<td>13%</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>29%</td>
<td>35%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>44%</td>
<td>40%</td>
<td>71%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>10.</td>
<td><em>In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms with strangers on the street?</em></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Almost none</td>
<td>19%</td>
<td>25%</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Much less than half</td>
<td>28%</td>
<td>38%</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>About half</td>
<td>15%</td>
<td>33%</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Much more than half</td>
<td>8%</td>
<td>22%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>Almost all</td>
<td>11%</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Difficult to answer</td>
<td>19%</td>
<td>2%</td>
<td>32%</td>
</tr>
</tbody>
</table>

The answers to the remaining 26 questions were calculated and processed in this way. The scope of this research will be limited to graphic representation of respondents’ reactions to the first ten questions, and we will interpret the rest verbally.

In general, it is obvious that all population groups use the Ukrainian language with the lexical, grammatical, and morphological dialectisms-Polonisms mentioned in the questionnaire in various spheres of life. There are, however, some differences. In particular, the mentioned territorial language variations are actively used among family and friends: the group of 16–30 years old—almost all 44%, much more than half—29%, in the category of 30–50 years old—40% and 35%, respectively. The group of older people stands out, where the figures are 71%—almost all, 19%—much more than half. Obviously, this is because most relatives and friends live in the same settlements or neighbouring areas with the respondents, so the place of dialects here is highest. The high rate
(71%) in the older generation indicates that it is the older generation who communicate most with like-minded people and family, not having active relationships at work, study, or in public transport.

The analysis of the results in the answers to the questions about the use of dialects at work, study, and preschool institutions testifies in favour of this thesis. Of course, the indicators in the older age category are the lowest here, while they are much higher in the groups of 16–30 and 30–50 years. It is worth noting that a percentage of “Difficult to answer” answers is high in these three areas of life, because the age category of 50–65 years is the least represented. Most of the answers were based on the little experience of those retirees who are still working, and the stories of children and grandchildren.

According to the results of answers to questions No. 19, 20, 21, 22, and 23, the use of these dialectisms-Polonisms is not considered prestigious. This is caused by the processes of active integration of education, production, and various technologies, where professionalism, internationalisms, and the Ukrainian literary language in general are the key for professional and intellectual growth. However, the results of answers to questions No. 24, 26, and 27 indicate that the use of dialectisms does not affect the attitude and interpersonal relations in these areas. That is why state policy on the preservation and functioning of dialectisms-Polonisms is not very active, neutral in fact.

The age group of 16–30 years assesses the government activities as follows: supports and stimulates their functioning—5%; does not interfere with, but does not contribute to their functioning—92%; limits their functioning—1%. The results of answers in the group of 30–50 years are similar. Answers to question No. 30 on state policy on Polish dialects are mostly “rather positive” and “difficult to answer” in three age categories. Therefore, the primary task of language policy, according to respondents of 16–30 years and 30–50 years is to “promote the spread of the Ukrainian language in all areas”, 90% and 92%, respectively. Support for the Ukrainian language is first and foremost important in the context of military and information aggression by the Russian Federation.

5. Discussion

The study found that grammatical and morphological dialectics-Polonisms are used in the language by people aged 50–65, very rarely by the representatives of the age group of 30–50, while they are almost not used by 16–30-years-old. Hence, the use of lexical, grammatical and morphological dialectics tends to gradually decrease in the older and middle age groups, and actually disappear among the youth. Taking into account the socio-historical situation of modern Ukraine, the socio-linguistic study of dialectisms-Polonisms showed how the independence of the state contributes to the development of its own ethnographic dialectisms and the gradual decline or disappearance of inclusions from other languages.

Similar sociolinguistic studies of dialects to identify the share of the Ukrainian language and the share of dialectisms borrowed from other (neighbouring) languages in Ukrainian linguistics are quite comprehensive. In particular, the territorial dialects of selected settlements of the Chernihiv region became the subject of research (Del Gaudio, 2020). The researcher conducted an experimental focus group study. The scientist analysed the current situation with the spread and use of Ukrainian, Belarusian, Russian languages and their dialects through the questionnaire survey. It should be, however, noted that the study covers the language status of only one urban settlement Ripky, which
does not provide a complete picture of the use of these languages in a larger area, say, district of a particular dialect region. In another sociolinguistic study, the linguist foregrounds the peculiarities of the language use and partly of the dialects in Chernihiv (Del Gaudio, 2019).

The linguistic diversity of Kharkiv was fully studied, taking into account the peculiarities of Ukrainian-Russian bilingualism, its intensification during the hybrid war, and the peculiarities of dialects (Pletnyova, 2020). Interviews with several respondents of different ages, social status and professions were chosen as the research method.

Romanchuk (2021) found out the dialectal features of village Buletsi of Chernivtsi region through the use of the word “pochestne (honorary)”. The researcher described the part of the wedding ceremony where the said token is used. Besides, he described in detail the variability of its use in some other dialects.

The main areas of use of the Polish language and dialectisms-Polonisms in Ivano-Frankivsk region include: family, education, partly the Centre for Polish Culture and European Dialogue, the Roman Catholic Church, and various Polish urban organizations (Pelekhata, 2020). According to the researcher, Polish is the most important in the family for people aged 70 and above. Our study partially confirms this fact. In addition to Ivano-Frankivsk region, Matsyuk (2020) thoroughly analysed the linguistic Ukrainian-Polish border of the 15th–19th centuries. The following socio-cultural aspects are covered from the linguistic point of view: language—social strata, language—gender, language—territory, non-standardized spelling systems, and social functions of the Polish language. Some of the outlined issues are analysed in our study, but in terms of the current state.

Silesian dialects, formation, and historical features of the distribution and stages of development are comprehensively considered in the doctoral thesis (Borowski, 2020). Members of the Polish Language Council (Wallas and Hordecki, 2021) discuss the problems of linguistic diversity and the inclusion of other languages.

The method of field notes is used in sociolinguistics in addition to the above-mentioned methods of questionnaire surveys and interviews. The linguistic situation of students and teachers of English-language primary school for natives of Ukraine is analysed through this method (Harrison, 2021). In general, the study of social processes closely intertwined with linguistic phenomena is a common area of modern science. In particular, linguists Mytnyk and Roslytska (2020) thoroughly studied the activities of Lviv sociolinguistic centre and other centres of sociolinguistic studies.

5.1. Recommendations

The results of the study of lexical, grammatical and morphological dialectisms-Polonisms of Nadsanie in different age groups obtained through the questionnaire survey can be used when making dialectological maps. They will also be useful for deepening the existing studies on Ukrainian and Polish dialectology. The sociolinguistic aspect of the study can be used to address various issues (educational, cultural and organizational, social, touristic, etc.) at the local level of the defined territory of the legislative and executive branches.

5.2. Limitations

The research was based on the study and analysis of dialectisms-Polynisms of the inhabitants of the Nadsansky dialect, which in turn has territorial limitations of the conducted experiment, and
does not cover all socio-linguistic dimensions of the dialect space. Further research should be conducted in order to study dialects in other territories of Western Ukraine.

6. Conclusions

An important point in the study of sociolinguistic variability of speech is the aspect of the speaker’s choice of linguistic means determined by non-linguistic socio-psychological factors: speaker’s age, gender, ethnicity, place of birth, education, social status, role in society, etc. In fact, the study of these characteristics in the context of their impact on the frequency and nature of the use of dialectisms-Polonisms helps to learn more about the culture, language, history, and mentality of the nation. There is a tendency towards a gradual decrease in the use of lexical, grammatical and morphological dialectisms-Polonisms by the older and middle age groups in various spheres of life. Young people do not actually use grammatical and morphological dialectisms, while using lexical dialectisms very rarely.

Sociolinguistic study of dialectisms-Polonisms showed a close relationship between the country’s independence and the gradual decline of the elements of other languages in view of the socio-historical situation of modern Ukraine, in particular the fact of restoration of independence. Active integration of young men and women, including students, in global economic and educational processes is also one of the factors in the disappearance of Polonism in the speech of young people. This contributes to the wider penetration of internationalisms and professionalisms, and improving knowledge of the Ukrainian language norms. As a result, the scope of dialectisms-Polonisms is narrowed to the family and everyday life level.

Conflict of interest

The authors declared no conflict of interest.

References


Appendix A

Linguistic situation in a small social group questionnaire

Dear sirs!

The proposed questionnaire is designed to further analyse the linguistic situation (in particular, the use of lexical, morphological dialectisms) in small groups (study groups, work teams, informal associations, etc.). The obtained results allow tracing and forecasting the dynamics of linguistic processes taking place in our society. Thank you for your help.

Age _________________________________
Gender ________________________________
Nationality ____________________________
Place of birth __________________________
Place of residence _______________________
Place of study/employment ___________________

1. Native language
   Ukrainian
   Polish
   Other (please indicate)

2. Period of learning other language
   Early childhood
   School
   Higher educational institution

3. Language of school studies
   Ukrainian
   Polish
   Other (please indicate)

4. Language(s) of studies at the higher educational institution
   Ukrainian
   Polish
   Other (please indicate)

5. Forms of Polish language proficiency
   Reading
   Understanding (perception by ear)
   Communication
   Official speeches
   Writing

6. Forms of Ukrainian language proficiency
   Reading
   Understanding (perception by ear)
   Communication
   Official speeches
   Writing
7. Language(s) of communication in the family
   Usually Ukrainian
   Usually Polish
   Rarely Ukrainian
   Rarely Polish
   Other answer (please indicate)

8. Language(s) of communication in everyday life (transports, shops)
   Usually Ukrainian
   Usually Polish
   Rarely Ukrainian
   Rarely Polish
   Other answer (please indicate)

9. Language(s) of communication at work/study
   Usually Ukrainian
   Usually Polish
   Rarely Ukrainian
   Rarely Polish
   Other answer (please indicate)

10. Language(s) of communication among friends
    Usually Ukrainian
    Usually Polish
    Rarely Ukrainian
    Rarely Polish
    Other answer (please indicate)

11. In what language(s) do you read special (professional) literature?
    Usually Ukrainian
    Usually Polish
    Rarely Ukrainian
    Rarely Polish
    Other answer (please indicate)

12. In what language(s) do you read fiction, periodicals?
    Usually Ukrainian
    Usually Polish
    Rarely Ukrainian
    Rarely Polish
    Other answer (please indicate)

13. Language(s) of private communication between group members
    Ukrainian
    Polish
    Other (please indicate)

14. Language(s) of current affairs
    Ukrainian
    Polish
    Other (please indicate)
15. Language(s) of general group meetings, recreation
   Ukrainian
   Polish
   Other (please indicate)
16. Language(s) of official events
   Ukrainian
   Polish
   Other (please indicate)
17. Language(s) of lectures (if applicable)
   Ukrainian
   Polish
   Other (please indicate)
18. Language(s) of communication of the group with other groups
   Ukrainian
   Polish
   Other (please indicate)
19. Language(s) of statements made/speeches delivered on behalf of the group
   Ukrainian
   Polish
   Other (please indicate)
20. Determine the language status of the group
   Ukrainian
   Polish
   Other (please indicate)
21. What determines the choice of language(s) of communication in the group
   It is the native language or the language of constant communication of the majority (all) members of the group
   It is the state language
   It is the prestigious language
   Opposition of the group to groups with prevalence of other language of communication
   Sphere of activity
   Particular situation
   Other (please specify)
Appendix B

List of questions for compiling the questionnaire

Age ________________________________
Gender ________________________________
Nationality __________________________
Place of birth _______________________
Place of residence _________________________
Place of study/employment_______________________

WARNING! First, carefully read the given lexical, grammatical and morphological dialects. And then answer the questionnaire.

Lexical dialects

1. **wiedzieć** – знати (know).
   Infinitive widzieć – in Ukrainian official language – бачити/bachyty (see), in Ukrainian non-official form (dialect) – видіти/vydivy (see).
   In finite form ja widzę {відзя/vydziav, виділи/vydila}. In view of the specifics of Polish letter Ł – everything comes right.
2. **drgać** {дрґачь/drgach’} – tremble, jerk.
   *Tu tyivo tiko drygaieshsi, a ne tantsuiesh.* *Anu ne drygaisi.* (“don’t be nervous” or “do not jerk”)
3. **urlop** {урльоп/urliop} – відпустка/vidpustka (vacation).
6. **fajne** {файне/faine} – гарно, круто/harno, kruto (good, cute).
7. **zacząć** {зачонь/zachonch’} – ona zaczęła (зачева/zacheva), on zaczął (зачав/zachav) – вона почала/vona pochala (she started), він почав/vin pochav (he started).
8. **szalik** {шалік/shalik} – шарф/sharf (scarf), in the dialect “шалик/shalyk”.
   *Viz’my shalyk, bo viter tam duie.*
9. **Spacerować** {спацеровачь/spetserovach} – “ходити/khodyty (walk)” in the official language, while in the dialect “шпацерувати/shpatsyruvaty”—implying – stock-still as a soldier.
A noun спацір/spatsir in Ukrainian “прогулянка/prohulianka (stroll)”.

10. злоść {звошчь/zvoshch’} – злість/zlist (anger).
In official language the verb for this process is “нервувати/nervuvaty (being nervous)”, while in a dialect we have “злоститись/zlostytys”.

Михас’ку, та коли ти вже перестанеш злоствитися на мене.

11. опеталь {опенгав/opentav} – одержимий/oderzhymyi (obsessed).
The word “опантав/opantav” in the meaning “it was the devil’s work on you”, or “What got into you?”.

12. плотки {пльоткі/pliotky} – чутки/chutky, слухи/slukhy (rumours), “плотки/pliotky” in
the Western Ukrainian dialect.

Йой, Настуньо, а та чула плотки про того Івана-з-під-гори? Кажут його опантала якась відьма.

13. хасаць {хасачь/khasach’}, хасал {хасав/khasav} – швидко бігати/shvydko bihaty (run fast), витанцювувати/vytantsiovuvaty.

як я сам малим гасав на ровері по вулиці і по городах.

14. звар’ювати {зваріюваць/zvariiovats’}, зваріювана – божеволіти/bozhevolity (go mad), зборотівити/zborotiyvity (go crazy).
The word from the Ukrainian dialect – зваріювати/zvariiovaty, зваріював/zvariiovav.

15. tłumić {твуміць/tvumits’} – придушувати/prydushuvaty (put down) (повстання/povstannia (a rebellion)).
The form of the word in a dialect – “глумитись/tlumytys’” – is when children rush up and
down, hustle at one place.

16. drapal {драпав/drapav} – дряпав/driapav (scratched).
Although in a dialect the form “драпав/drapav” is more frequent.

17. дял драпака {дав драпака/dav drapaka} – втікати/vtikaty (escape) – this is a phrase from
the dialect, where they say “дав драпака/dav drapaka (got away)”.

18. drapak, the word in Polish means “heel”. In the dialect, the word was attached to the
broom “дриапак/driapak”.

19. próbа {пруба/pruba} – test, attempt.
This phrase in a dialect: Проба грошень не кошує.

20. chodź tu {ходź ту/khodz’ tu} – “Ходи сюди/Khody siudy (Come here)”. Or in short
“Chódź!”

In a dialect—“Хосьту!/Khostu”. The phrase is not pleasant, it is presented in a negative con-
text in most cases.

21. різних – з різних/z riznykh (different). In a dialect—“ружний/ruzhnyi”.

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Sociolinguistic dimensions of dialect space of Ukraine and Poland

Forum for Linguistic Studies (2023) Volume 5, Issue 1
Маю туйку во ружні нитки, так що вибирай собі. Кобіти бувають ружні.

22. на szczęście {на шченшьче/na shchen’sh’che} – на щастя/na shchastia (for happiness).

But in a dialect—“на шистє/na shchistie”.

23. warga {варґа/varga} – official Polish word meaning a lip.

The word “варґа/varga” in a dialect means a lip. But in most cases—either because it is (too) large, or was simply used in a negative meaning.

Закрий свої варґи.
Zakryi svoi vargy.

24. gęba {ґемба/gemba} – pot/rot (mouth). “ґемба/gemba” is an analogue to the word “mouth”.

Закрий свою ґембу.
Zakryi svoiu gembu.

25. Glansowaly {глянсовави/gliasovavy}trzewiki {тшевікі/tsheviki} – clean shoes to shine.

In a dialect, “глянцувати/глянцували gliantsuvaty/gliantsuvaly” черевики/cherevyky (shoes).


While in a dialect, old people always said:

Ану ко прибери вже лужко.
Anu ko prybery vzhe luzhko.

27. Łyżka {вижка/vyzhka} – officially “ложка/lozhka” (spoon), while in a dialect we use “лиця/lyzhka”.


In a dialect—“миско/mnieso”.

29. Porzeczka {пожечка/pozhechka} – чорна і червона порічка/chorna I chervona porichka (black and red currants).

In a dialect, we call red one позичкою/pozychka, while black – смородиною/smorodyna (currants).

30. Sztuka {штука/shtuka} – мистецтво/mystetstvo (art). Ivan Franko wrote “штука/shtuka” in the meaning of “art”.

31. Sztuki {штуки/shtuky} – речі/rechi (things), list items. In our dialect – штуки/shtuky – a word to denote small things, which are difficult to explain.

32. fosa {фоса/fosa} – пів/riv (trench). In a dialect—“a trench near the river, near the road”.

Іді ко прокоси фосу попри дорогу, бо вже заросла що й не видно йї.

There is another word “борозда/borozda (furrow)” or “борозна/borozna” – a trench between the beds in a vegetable garden.

Треба йти такий прочистити борозду, по піде дощ, та й як сі закєгне, що потім ще гірше буде.

33. Onuce {онуце/onutse} – a piece of cloth wrapped around the foot of the military (footwraps). Dialectic – “онучі/onuchi”.

Синку, бери ко онучі на ноги, вузваї гумакє і йди такої.

Synku, bery ko onuchii na nohy, vzuvaum gumakie i idy takoi.

34. Szmata – ганчірка/hanchirka (rag). In a dialect, people called it “шмата/shmata” (singu-
35. Kierunek {кєрунек/kierunek} – напрям/napriam (direction). In a dialect, in most cases “кєрунок/kierunok” or “кірунок/kirunok”.

Куди пішли ті люди? Ну та я видів, що вони направилися в кєрунку до Надвірни.

36. los {льос/l’os} – доля/dolia (fate). Modern writers actively use these old words.

Такий льос краєзнавця, документувати, описувати, розшукувати, аби через роки цю інформацію і дивуватися: східки зроблено і, головне, не пропущено. Євген Баран.

37. Nędza {нендза/nendza} – злидні/zlydni (misery), злидар/zlydar (beggar).

Нендза – 1) біда/bida (trouble), убогість/ubohist’ (indigence), нужда/nuzhda (poverty), 2) (slang) “біда/bida” in the meaning of “лиха людина/lykha liudyna (evil person)”; бідака/bidaka (poor wretch), побідома/pobidoma (unfortunate creature); нездала дитина/nezdala dytyna (incapable child).

“Ой ти ще, нендзо”.

“Ой ти schhe, nendzo”.

“Ти нендзо мала, коли ти мені даш вже чисту годину!” – ганіла Подгайного Дмитруня Євка малого Петрика, який товкся матері по голові так, що тій аж бебехи спухли.

“Ту нендзо мала, коли ти мені dash vzhe chusty hodynu!” – hanyla Podhainoho Dmytrunia Yevka maloho Petryka, iaaki tovksia materi po holovi tak, shcho tii azh bebekhy spukhly.

38. pędzić {пендзічь/pendzich’}, пєдзілішьмі/pendzilish’mi meaning – “go in a particular direction”, “go away”.

Пензлювати/penzliuvaty.

Ну, то пендзілій собі куди треба, а не повторюй безконечно, як зомбі, “я мушу йти, я мушу йти!” – скипів Хомський – (Ю. Андрухович, Рекреації).

39. skurczyć {скурчичь/skurchych’} – скоротити/skorotyty (reduce), скорочувати/skorochuvaty (curtail), зменшувати/zmenshuvaty (diminish).

In a dialect – “скорчитись/skorchytys’ (pull a face) – “make a wry face”.

Швейк так висолопив язика, що його обличчя скорчилося в кумедну гримасу, а очі самі заплющилися.

Так башила так висолопив язика, що його обличчя скорчилося в кумедну гримасу, а очі самі заплющилися.

There is also a phrase: “Скорчитися в три погибелі/Skorchytysia v try pohybeli” – become crooked, become bent.

40. Pudełko {пудевко/pudevko, пуделко/pudelko} – a small cardboard box for wrapping something or disposable utensils. In a dialect – пуделко/pudelko, meaning “small box”.

41. kieliszek {кілішек/kilishek} – стакан/stakan (a glass). In a dialect – кілішок/kilishok – “a small glass”.

42. przekimać {пшекімачь/pshekimach} – “drzemać przez pewien czas” – дрімати певний час/drimaty pevnyi chas (napping a certain time). In a dialect—“кімарити/kimaryty, прикімарити/prykimaryty (alumber)”.

Лягнув я на ліжко, думав прикімарю/закімарю трохи, та я заснув на всю ніч.
Liahnuv j ana lizhko, dumav prykimariu/zakimariu trokhy, ta ya zasnuv na vsiu nich.

43. pasowac – for our “підходитi/pidkhodyty (fit)” meaning “пасуватi/pasuvaty (suit)”.

Pasue tobi ця шапка.

Pasuie tobi tsia shapka.

**Morphological dialects**

1. ą (об/ев – ov/ev)

salatka z czerwoną fasolą  {салатка з червонєв фасолєв/salatka z chervonev fasolev} – салат з червоної фасолі/salat z chervonoi kvasoli (red beans salad). In a dialect—“салат з червонов фасолєв/salat z chervonov fasolev”.

2. się (шє/сі – she/si)

telepać się {телепачь сі/lelepach’ si} – коливатись/kolyvatys’ (shake or hesitate), act impetuously, or walk slowly when needed faster.

що ти телепаєшсі як скажений?!?

Shcho ty telepaieshsi yak skazhenyi?!

taplać się  {таплачь сі/taplach’ si} – nurzać się w błocie lub płytkiej wodzie; – талюпатись у воді або в болoti/taliapatys’ u void abo v boloti. This word hardly exists in the official language, but exists in a dialect.

Szlibyśmy {шлібьшиmy/shlibysh’my} – ми б пішли/my b pishly (we would go).

Ей, шлибисмо вже спати.

Ei, shlybysmo vzhe spaty.

Abyśmy {абишьми/abysh’my} – Щоб ми…/Shchob my… (In order for us to).

Вже як сі стемнит, абисмо не забули запалити свічку.

Vzhe yak si stemnyt, abysmo ne zabuly zapalyty svichku.

3. szlagbytotrafił! “ака “шлях(к) би то трафив/shliakh by to trafyv”. And even this sacral phrase from the dialect exists in the Polish language.

4. Co się cieszysz?

{цєшиш/tsieshysh} – питаться чому людина занадто багато радіє (wonder why a person rejoices too much).

Чого сі тішиш?

Choho si tishysh?

**Questionnaire**

1. How, in your opinion, has the general situation regarding the use of the Ukrainian language in your locality changed over the last 10 years?

   - There have been significant changes for the better
   - There have been minor changes for the better
   - Nothing changed
   - There have been minor changes for the worse
   - There have been significant changes for the worse
   - Difficult to answer

2. Does the current state of use of the Ukrainian language in all spheres of speech in your locality correspond to its status as the state language?

   - The language is used to a greater extent than required by the status
   - The language is used to the extent adequate to its status
   - The language is used to a lesser extent than required by the status
3. In the settlement where you live (work, study, visit relatives — please underline as appropriate), how many civil servants do you think speak Ukrainian using the given Polish dialectisms in public institutions?
   - Almost none
   - Much less than half
   - About half
   - Much more than half
   - Almost all
   - Difficult to answer

4. In the settlement where you live, how many employees, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in the service sector (cafes, shops)?
   - Almost none
   - Much less than half
   - About half
   - Much more than half
   - Almost all
   - Difficult to answer

5. In the settlement where you live, how many teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in the pre-school institutions?
   - Almost none
   - Much less than half
   - About half
   - Much more than half
   - Almost all
   - Difficult to answer

6. In the settlement where you live, how many secondary school teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms out of school?
   - Almost none
   - Much less than half
   - About half
   - Much more than half
   - Almost all
   - Difficult to answer

7. In the settlement where you live, how many teachers, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in higher educational institutions?
   - Almost none
   - Much less than half
   - About half
   - Much more than half
   - Almost all
   - Difficult to answer

8. In the settlement where you live, how many people, in your opinion, speak Ukrainian with the
use of the given Polish dialectisms in public transport?
  Almost none
  Much less than half
  About half
  Much more than half
  Almost all
  Difficult to answer
9. In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms with family, friends?
  Almost none
  Much less than half
  About half
  Much more than half
  Almost all
  Difficult to answer
10. In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms with strangers on the street?
  Almost none
  Much less than half
  About half
  Much more than half
  Almost all
  Difficult to answer
11. In the settlement where you live, how many people, in your opinion, speak Ukrainian with the use of the given Polish dialectisms in business?
  Almost none
  Much less than half
  About half
  Much more than half
  Almost all
  Difficult to answer
12. In your opinion, Ukrainian and Polish languages in your settlement:
  Oppose each other
  Partly compete
  Coexist peacefully
  Other
  Difficult to answer
13. In your opinion, do the inhabitants of your settlement have the opportunity to read the print media (newspapers, magazines) (you can give 2 answers)?
  Mostly in Ukrainian
  Equally in Ukrainian and Polish
  Mostly in Polish
  In another language (please indicate)
  Difficult to answer
14. In your opinion, do the inhabitants of your settlement read the print media (newspapers, magazines) (you can give 2 answers)?
   Mostly in Ukrainian
   Equally in Ukrainian and Polish
   Mostly in Polish
   In another language (please indicate)
   Difficult to answer

15. In your opinion, do the inhabitants of your settlement have the opportunity to listen to the radio, watch TV (you can give 2 answers)?
   Mostly in Ukrainian
   Equally in Ukrainian and Polish
   Mostly in Polish
   In another language (please indicate)
   Difficult to answer

16. In your opinion, do the inhabitants of your settlement listen to the radio, watch TV (you can give 2 answers)?
   Mostly in Ukrainian
   Equally in Ukrainian and Polish
   Mostly in Russian
   In another language (please indicate)
   Difficult to answer

17. To what extent does the language situation in your settlement provide opportunities for the Ukrainian-speaking population to meet their cultural and information needs?
   Fully provides
   Provides in general
   Provides to some extent
   Mostly does not provide
   Does not provide at all
   Difficult to answer

18. To what extent does the language situation in your settlement provide opportunities for the Polish-speaking population to meet their cultural and information needs?
   Fully provides
   Provides in general
   Provides to some extent
   Mostly does not provide
   Does not provide at all
   Difficult to answer

19. In your opinion, how prestigious the communication in the Ukrainian language with the use of these Polish dialectisms in public institutions is?
   Prestigious
   Rather prestigious
   Rather not prestigious
   Not prestigious
   Difficult to answer
20. In your opinion, how prestigious the communication in the Ukrainian language with the use of these Polish dialectisms in the service sector (shops, cafes, etc.) is?
   Prestigious
   Rather prestigious
   Rather not prestigious
   Not prestigious
   Difficult to answer

21. In your opinion, how prestigious the communication in the Ukrainian language with the use of these Polish dialectisms in educational institutions (schools, higher educational institutions) is?
   Prestigious
   Rather prestigious
   Rather not prestigious
   Not prestigious
   Difficult to answer

22. In your opinion, how prestigious the communication in the Ukrainian language with the use of these Polish dialectisms in business is?
   Prestigious
   Rather prestigious
   Rather not prestigious
   Not prestigious
   Difficult to answer

23. In your opinion, how prestigious the communication in the Ukrainian language with strangers on the street is?
   Prestigious
   Rather prestigious
   Rather not prestigious
   Not prestigious
   Difficult to answer

24. How do you mostly feel about people who speak Ukrainian in everyday life using given Polish dialectisms?
   I don’t like such people
   I probably don’t like such people
   The language a person speaks does not affect whether I like a person or not
   I rather like such people
   I like such people
   Difficult to answer

25. In your opinion, is there a threat of language-based conflicts in Ukraine?
   There is no threat at all
   There is probably no threat
   The threat is more likely to exist
   There is a significant threat
   Difficult to answer

26. Have you ever encountered discrimination against Ukrainian-speaking citizens who use given Polish dialectisms by purely Ukrainian-speaking people (on the language grounds) in Ukraine?
27. Have you ever encountered discrimination against purely Ukrainian-speaking people by Ukrainian-speaking citizens who use given Polish dialectisms (on the language grounds) in Ukraine?
   Yes, quite often
   Yes, but rarely
   No, never
   Difficult to answer

28. If you have chosen a work in a bookstore written in a pure modern Ukrainian literary language and in Ukrainian language using given Polish dialectisms, which one do you buy?
   In modern Ukrainian literary language
   In Ukrainian with the use of given Polish dialectisms
   I do not pay attention to this
   Depending on the quality of the book
   I don’t buy books
   Difficult to answer

29. In what language would you like to watch Western movies, TV series on TV: in Ukrainian or in Ukrainian using given Polish dialectisms?
   Dubbed purely in Ukrainian
   Dubbed in Ukrainian with Polish subtitles
   Dubbed in Ukrainian with the use of given Polish dialectisms
   Other
   I don’t watch western movies and TV series at all
   Difficult to answer

30. How do you assess the state policy on Polish dialectisms in the language field?
   Positively
   Rather positively
   Rather negatively
   Negatively
   Difficult to answer

31. In your opinion, the state policy in the language field has first of all to:
   Promote the spread of the Ukrainian language in all spheres
   Resolve the issues of status and use of Polish dialectisms
   Ensure the realization of the rights of national minorities in the language field
   Difficult to answer

32. In your opinion, the current language policy of the state regarding Polish dialectisms:
   Supports and stimulates their functioning
   Does not interfere, but does not contribute to their functioning
   Limits their functioning
   Other
   Difficult to answer

33. In the settlement where you live, the majority of the population speaks:
34. In your opinion, Polish dialectisms are ...?
- Polish language with admixtures of Ukrainian
- A mixture of Ukrainian and Polish languages
- Ukrainian language with admixtures of Polish
- A mixture of any languages
- Other
- Difficult to answer

35. How do you feel about television and radio programmes that use given Polish dialectisms?
- I really don’t like such programmes
- I do not care
- I rather like such programmes
- I really like such programmes
- Difficult to answer

36. In everyday life you speak:
- Purely Ukrainian
- In most situations purely Ukrainian
- Always Ukrainian with the use of given Polish dialectisms
- Equally purely Ukrainian and Ukrainian with the use of given Polish dialectisms
- Polish dialects
- Other
Appendix C

List of settlements of the Nadsansky dialect in which studies of dialectisms-Polonisms were conducted:

Dialects common in Poland:

H – Horyniec village, Lubaczów County (Poland)
Gr – Gravowiec village, Jarosław County (Poland)
Hc – Hureczko village (name of local Ukrainians – Viroczko), Przemyśl County (Poland)
Dź – Dźwiniacz Dolny village, Lesko County (Poland)
Dc – Dobcza village, Jarosław County (Poland)
D – Dobra village, Jarosław County (Poland)
Dń – Duńkowiczki village, Przemyśl County (Poland)
Zd – Zadąbrowie village, Jarosław County (Poland)
Kw – Kwaszenina village, Przemyśl County (Poland)
Ls – Leszczowate village, Lesko County (Poland)
M – Makowa village, Przemyśl County (Poland)
Mł – Młyny village, Jarosław County (Poland)
Oł – Oleszyce, Lubaczów County (Poland)
R – Radymno, Jarosław County (Poland)
Rs – Ruski village, Przemyśl County (Poland)
Sw – Święte village, Jarosław County (Poland)
Tb – Trepcza village, Sanok country (Poland)
Tr – Trójczyce village, Przemyśl County (Poland)

Dialects common in the territory of Lviv region:

Ar.V. – Arlamivska Volia village, Mostyskyi district
Hl – Hlynytsi village, Yavorivskyi district
N.P. – Nakonechne Pershe village, Yavorivskyi district
Nov.M. – Nove Misto village, Starosambirsksy district
P – Poliana village, Starosambirskyi district
Pt – Piatnytsia village, Starosambirskyi district
S – Seredkevychi village, Yavorivskyi district
Tn – Ternava village, Starosambirskyi district
Chzh – Cheyzhky village, Starosambirskyi district