Dear Editor,

We are pleased to submit our Manuscript with the title: Creating space for children’s voices: Utility of the Collage Life Story Elicitation Technique

First Author:

Dr Gertina J. van Schalkwyk, Department of Psychology, University of Macau, Avenida da Universidade, Taipa, MACAO (SAR), China

Email: gjvsumac@gmail.com

*Second Author – also served as correspondence author:*

Dr. Anastasia Aldelina Lijadi, Research Scholar at World Population, International Institute of Applied Systems Analsysis, Laxenburg, Austria

Email: Lijadi@iiasa.ac.at

The manuscript is based on a novel initiative to find ways to elicit a trustworthy and detailed narrative from young clients so that counsellors/coaches/psychotherapists could use as resource for understanding the needs of young clients in the context of all their interpersonal networks. In this manuscript, we introduce and examine the utility of five sequential steps constituting the Collage Life Story Elicitation Technique (CLET) for scaffolding storytelling among children in middle childhood (aged 9-12 years). Findings suggest that the five sequential steps of the CLET adequately and satisfactorily combine to stimulate and elicit rich data and help children to construct their narratives and represent the challenges they face in everyday living. We discuss the application of CLET as screening tool in counselling and for intervention planning.

All written consent was obtained from all participants prior to the study.

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The study has received ethical approved by the Research Development Administration Office of the University of Macau.

We look forward for positive review of our manuscript.

Yours sincerely,

Anastasia Aldelina Lijadi/Correspondence author