

Create a Campus Scholarly Culture, Improve Students Extracurricular Reading Ability

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Abstract: Reading is an important way for students to acquire knowledge and information, develop their abilities and cultivate their language literacy. Chinese language teachers to create a good reading for students to read the atmosphere, to create a strong campus scholarly culture, open extracurricular reading guidance courses, recommended extracurricular reading excellent bibliography, to carry out a variety of reading activities, to lead students to read books, will study.

Keywords: Primary school students; Extracurricular reading; Reading ability

1. Introduction

Well-known educator Suhomlinski's "100 Suggestions for Teachers" said: "Let the students become clever way, not make up classes, but read, read, and read." Our language curriculum standards for extracurricular reading this: "To pay attention to cultivate students a wide range of reading interest, to expand the reading surface, increase reading. Improve the taste of reading. Advocate less questions, more reading. Good reading, reading books, read the whole book is concerned with the reading of students through a variety of media to encourage students to choose their own excellent reading materials." And clearly put forward, primary school students extracurricular reading total of not less than 145 million words.^[1] According to the survey, China's primary school students per semester reading 11.76 class reading, reading period 6.35 period. In the extracurricular reading of this category of choice, 43.3% of the students choose to read "cartoon animation" category. At present, with the popularization and rapid development of information network, fast food reading has become the first choice for many primary school students to read, which will undoubtedly cause the students to read the fragmentation, especially for the reading of the classic master of the fast, just get the content quickly, not worth the candle, did not realize the real pleasure of reading. The school students to read the habit of training and ability to improve the school play a vital role. In view of this, this article is about how to create a campus scholarly culture, improve students' extracurricular reading ability to explore.^[2]

2. Create a Good Reading Atmosphere, to Create a Campus Scholar Culture

"The school should be the kingdom of books." "To read

books every day, life and books for friends, this is a day can not stop the gurgling brook, it filled the river of thought." Training students love of books, we must create a good reading atmosphere. Campus class should be filled with rich scholarly culture, so that students in the subtle love in class reading, to improve students interest in reading extracurricular. Therefore, we must strive to create a campus scholarly culture.

2.1 The Campus

In the eye-catching position, staircase aisle, publicity column, wall railings posted or written: classic famous, reading motto, ancient poetry, writer's story, famous painting... school book, the library, every day at a fixed time open, the school red scarf radio station every day on time to play "disciples", "three characters", "Book of Songs" and other classical Chinese reading or "idiom story", "fable story" and so on. In this way, students into the campus will be able to in the ancient, athens campus, monasteries personally feel the influence of scholarly culture, feel the infiltration of scholarly culture.^[3]

2.2 The Class

The class every child are personally involved, make a proposal, with their own wisdom to arrange books classes: through a variety of ways to raise excellent books, carefully arranged class book corner; some classes have book bags, for extracurricular reading to provide excellent text; some classes also open up reading bar, show students reading experience, good book recommended. Some class post hanging celebrity famous words, encourage students to read interest. Students in their own design, their own class of scholarly culture, students in the class, dip in the classic reading environment, bathing in the scholarly reading atmosphere, the children read together, happy to drink books, recommend each other has become extracurricular reading life common phenomenon, the best habit.

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3. Open Extracurricular Reading Guidance Courses, Pay Attention to Reading Ability

Mr. Ye Shengtao said: "Chinese textbooks is nothing more than an example, with this example to enable students to learn by analogy."

Reading well, great potential. In order to make the students' extracurricular reading ability be improved substantially, it is necessary to set up some extracurricular reading instruction courses and cultivate the ability of primary school students to read extracurricular.

3.1 Reading Method Guidance Lesson

A week to open a section of extracurricular reading instruction classes, teachers use of teaching materials, in accordance with the requirements of the year to teach primary school students to study the method. For example, quick browsing method, selected reading method, choose reading method... reading method is effective, can help students improve the quality of extracurricular reading, so as to enhance students' extracurricular reading ability. Junior students have a certain degree of language, the initial interest in reading, teachers should guide students to learn to use simple symbols to do reading notes. Such as: in their favorite words below painted "△" symbol, in their own beautiful sentence below a "~" wave line, do not know where to understand, painting "?" question mark and so on. In the middle and high grade used to do annotations, excerpts good words and write reading notes, write a sense of the combination of the form. For example, in the "feeling the deepest, most shocking place" write a note. Feel beautiful sentences, excerpts from the notebook, such as you want to say the characters in the book, written in reading notes.^[4]

3.2 Good Book Recommended Lesson

In the classroom, the teacher first through the story, recite the beautiful language, the author, the content, read the words and so on to the students recommend a good extracurricular book. Under the guidance of the teacher, the students are also involved in the recommendation, under the influence of the teacher monasteries, the students put their favorite books, with the teacher taught the way to vividly recommend to the students, this teacher recommended each other books. Read good books, talk about the recommendations of good books, broaden the students' vision of life, expand the students involved in the face, so that students can access and read more books, but also allow them to personally participate in books recommended Practice activities to cultivate self-confidence, taste the joy of reading good books because of the joy of feeling.

3.3 Reading Sharing Class

After recommending books, the students are in love with reading, want to read a good book. After reading the same book in the class, you should let the children share

the harvest in time. At this point, it is necessary to read and write in time to exchange classes. The main forms of communication are: (1) Read after reading: students recite their favorite highlights. (2) Debate contest: the characters in the book or a related view of the debate, express their views. (3) Exchange comments: exchange their own reading method, the main characters in the book and description of the way to express their own ideas. (4) Show the show: select a book in a plot or a person to play a speech, self-made pieces, textbook drama for interpretation.

Students under the guidance of the teacher, learn to read the method, to develop a good reading habits, reading in the extracurricular reading to find the interest and happiness, the accumulation of students' cultural accomplishment, but also to enhance students' writing ability.

4. Recommend Extracurricular Reading Excellent Bibliography, Leading Students to Healthy Reading

Extracurricular reading is like the children every day to eat the same food, let these foods are nutritious and the children's appetite. Therefore, we recommend to the students of the extracurricular reading students should proceed from the reality of students, in line with the psychological characteristics of each age group and love to play the nature, to seize the interests of students as a central consideration, to lead students to read healthy, good reading of the virtuous circle.

4.1 From the Children Close to the Life of the Books Recommended Children Like Extracurricular Reading

Primary school students usually like to watch jokes, cartoon animation, science fiction stories, campus fiction and other stories bizarre easy class books, these books close to the children after school life, language humor, by the children like. For example, the new US Nangji "little fox right", Yang Hongying, Qin Wenjun campus novels, Verne's science fiction "Heart Travel", "fairy tale Shakespeare". Practice has proved that the teacher from the children near the life of the books to start to recommend their favorite extracurricular reading, are very happy to accept, read up and put it down, naturally will really love to read.

4.2 According to the Different Grades to Recommend Different Bibliographies.

Primary school junior students are younger, less literacy, you can recommend reading the illustrations, moving, easy to understand fairy tales, fables, such as, "108 classic fairy tale", "idiom story" and so on. Middle-Aged students because of age and the development of thinking, in literacy than the lower grades of students to make great progress, so you can give them recommend some of the story of more extracurricular reading or some popular science

books. Such as "Arabian Nights", "Oscar Wilde", "if given me three days of light" and "insects" and so on. Primary school students have formed a strong independent reading ability, cognitive level and social psychological level than the middle school students a lot of progress. So in the recommended bibliography can choose some of the content is relatively deep, slightly more thoughtful extracurricular reading. For example, "Romance of the Three Kingdoms", "the elderly and the sea", "in the world" and "Robinson Crusoe" and so on, are very classic and educational significance of extracurricular reading.^[5]

4.3 Combined with Textbooks to Recommend Extracurricular Reading.

The recommended bibliography and teaching materials to the knowledge, content has a better combination of points, so that not only meet the existing level of knowledge of students, so that students can accept more easily, but also for students to master and understand the teaching materials also has a very good enhancement. For example, recently speaking "grass boat by arrow", then you can recommend students to read the "Romance of the Three Kingdoms", learning "Helen Keller", can guide reading "If I give you three days bright", after learning "Juvenile Runtu", the students can recommend the author Lu Xun's works, such as "Dawn Blossoms Plucked at Dusk", "Call" and so on, so that students through classroom reading to understand Lu Xun, Lu Xun study, organize students to carry out Lu Xun's works reading week activities. This recommendation helps to improve students' interest in reading, helps students understand the content of the textbook, and understand the style of the author's work. Extracurricular reading and classroom teaching closely together to effectively improve the students' language literacy.

5. Carry Out a Variety of Reading Activities, Training Extracurricular Reading Interest

Due to the age and physiological characteristics of primary school students, the development of extracurricular reading habits is difficult to achieve perseverance. Therefore, schools and classes often carry out a number of colorful reading activities, for the cultivation and consolidation of students' interest in reading is very effective.

1) The class can often hold some "reading", the organization "scholarly family", "scholarly", "scholar class", "reading star", "reading doctor" and other competitions, through the colorful reading activities, so that students share their reading experience, feel the satisfaction of reading and a sense of harvest. These reading experiences are very helpful for students to improve their reading interest.^[6]

2) The school to Children's Day or "World Reading Day" and other festivals as an opportunity to carry out "reading activities in the school month" for students to read extracurricular

to create a good campus environment and atmosphere. To carry out "my favorite book" reading essay contest, bookmark design collection selection, good book recommendation, excellent reading notes exhibition, reading festival art show and other reading series activities, students participate in the process of training self-confidence, reading interest is also in the activities of step by step.

3) The school can also call the class set up reading community. In order to build a bridge for students to read, to create a variety of reading environment, community activities, the implementation of the school outside the combination of organizational forms. In the school, we set up a book corner, book it, to provide a variety of books for children to read; outside the school, we make full use of weekend holidays to carry out various forms of community reading activities. You can carry out the world of fairy tales, Guoxue classic reading competition, picture of the story will be, poetry recite the game, talent show, read a book and a variety of exciting activities. Children in the activities of reading the community broadened their horizons, set a self-confidence, exercise the ability to interact with people, improve the overall quality of the children.

6. Conclusion

In short, as long as we carefully guide and guide students through a variety of forms of methods and activities to encourage students to adhere to extracurricular reading, improve and continue to consolidate the students extracurricular reading interest and ability to develop good habits of extracurricular reading, we will let the children feel extracurricular reading of the charm, in reading to enjoy the joy, so that children really fell in love with extracurricular reading.

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