

Research on Implementation Modes of Ideological and Political Courses in Pediatric Nursing

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ABSTRACT

with the continuous advancement of socialist modernization, China needs more and more talents, in particular the talents who are not only high in professional techniques, but also high in ideological and moral level and thinking ability, thus producing ideological and political courses. Along with the constant development of education cause, the professional education starts to concern on ideological and political work and integrate ideological and political courses into professional teaching. To this end, the paper explores the specific implementation path of ideological and political course mode from the perspective of pediatric nursing, describes ideological and political courses in detail and points out the requirements on the construction of ideological and political courses of pediatric nursing so as to provide reference for education of pediatric nursing and improvement of students' comprehensive quality.

1. Introduction

In recent years, all universities and colleges have paid more and more attention to modern education, adopt various education methods, introduce diverse education concepts, try to improve education level and consummate teaching effect, and cultivate well-rounded talents for the society. Influenced by ideological and political courses in professional teaching in pediatric nursing, the teaching objectives include two aspects: one is to teach the expertise about pediatric nursing to students and the other is to train and educate the students to improve their vocational quality as well as ideological and moral level so that the students can have multi characters facing the future and the society.

2. Overview of Ideological and Political Courses

With a view to learn about the specific implementation modes of ideological and political courses of pediatric nursing, we shall firstly learn about the ideological and political courses and cognize the ideological and political courses in detail through definition, form, essence, concept, structure, methods and current status.

2.1 Definition, form and essence of ideological and political courses

The ideological and political courses mainly refer to the whole process that professional education and ideological & political education through teaching. Professional

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teaching and ideological & political education are mutually independent but mutually coordinated, and their basic objective is to realize all-round education on students. Compared with other education concepts, they are more integrated and global ^[1]. In the process of ideological and political courses, teachers will take ideological and political education including basic academic knowledge and intellectual values as the basic form, combine ideological & political work with professional courses, influence the awareness of students by routine teaching and promote their behaviors to change toward anticipated directions.

Different from professional courses, ideological and political courses are a kind of education in essence and can help students realize the construction of good moral character and professional quality. Ideological and moral education has always been the key point of education. China has insisted on ideological & moral education and ideological & political education all the times, and such educations have run through the whole process of study career of students from primary schooling, so they are characterized in durability ^[2]. In recent years, in face of the changing domestic and foreign environment, with a view to enhance the ideological awareness of new generation youngsters, the concept of ideological and political courses has been proposed and widely recognized. The implementation of ideological and political courses is conducive to helping students consolidate fine thought, and cultivating and reshaping correct outlooks; in addition, to insist on ideological and political courses can inherit and carry forward Chinese fine traditional morals and cultures.

2.2 Concept, structure and method of ideological and political courses

The purpose of any education is to promote students' all-round development, so ideological and political courses are homodromous with and not opposed to professional teaching. The implementation of ideological and political courses doesn't represent the negligence of professional teaching and the key point for students to survive and develop in the society is still the professional ability. But the fine characters under the influence of ideological and political courses will last for the lifetime. If they are compared, the courses will be put in opposite to the fine characters. In fact, only the interaction and coordinated development can realize the essential value of education.

The economic foundation determines the superstructure. With the change of economic society, people's sense has also changed. Education has always been the focus of national people. During the advancement of education modernization, the general structure shall be changed in time to adapt to the modern society. The launch of ide-

ological and political courses manifests the reform of educational structure. The traditional educational structure focusing on professional performance has disappeared while well-rounded and multi-vector quality education has emerged. Ideological and political courses have changed the traditional and dissociated educational structure and realized the integration of ideology & politics and professions.

Ideological and political courses can be regarded as an education way different from professional teaching and based on ideology and morality of students. The training on talents covers professional ability and ideology & morality, but it shall be realized by multi-element system. Specially, the training includes textbook settings, teaching contents, disciplinary construction and comprehensive management. During the implementation of multi-element system, professional teaching and ideological & political courses run through the system and form an interactive relationship ^[3]. The schools shall implement the concept of ideological and political courses, guide teachers, realize all-round communication and education of ideology and politics by optimizing teaching objectives, upgrading contents, renovating structure and changing model, enable students to have a consistent and correct political view, try to cultivate students' confidence in nation and culture, help students build national awareness and promote the formation of fine characters.

2.3 Combination of ideological and political courses and pediatric nursing

A new policy will be definitely launched based on a certain practical situation. Why the ideological and political courses are launched is that a lot of problems occur in students' cultivation in universities. Some universities lack of organic combination of ideological & political courses and professional courses cannot give play to the role of coordination. For instance, certain students of pediatric nursing only attach importance to learning nursing expertise and improving skills and neglect the construction of professional quality and ideology & morality, which will definitely trigger severe education problems and impact talents cultivation and far-reaching development.

It is a fact that the combination of ideological & political courses and pediatric nursing is not close. The current pediatric clinical nursing lacks nurses, most of the areas haven't formed vocational recognition for pediatric nursing and the durable pediatric nursing faces severe real test, which will definitely lead to rise of separation rate of pediatric nurses. With a view to satisfy the requirements, hospitals will definitely reduce the industry entry threshold of pediatric nurses, which will impact nursing quality

to a certain extent, lead to frequent change of pediatric nursing industry and hinder industrial steady operation as well as development. In face of severe real problems, it has been a great concern for universities about how to effectively conduct ideological and political courses and how to combine ideological & political courses and pediatric nursing professional teaching.

3. Launch of Pediatric Nursing Education and Ideological & Political Course Model

During combination of pediatric nursing with ideological & political courses, five aspects shall be started. Firstly, teachers shall attach importance to moral education embarked on ideological awareness; secondly, teachers shall reform educational syllabus in time, and optimize teaching objectives; thirdly, teachers shall attach importance to element exploitation and give play to the function of education; fourthly, teachers shall teach curricular and extracurricular contents; fifthly, teachers shall stress the importance of evaluation on teaching.

3.1 Cultivate ideological and political awareness and pay attention to moral education

Though students are the subject of study and their initiative and cooperation are needed for teaching, as general designer of teaching, teachers are also important. An excellent teacher shall have advanced ideological awareness, namely ideological and political awareness, and full sense of responsibility and mission, run ideological and political awareness through teaching work and silently influence students^[4]. The ideological awareness and teaching ability of teachers who are independent individuals will be affected by a lot of aspects and it is impossible to keep their pace completely consistent, so with a view to push forward ideological and political courses, teachers shall change ideological opinions, cultivate ideological and political awareness, try to learn ideological and political knowledge, and learn and cognize ideology and politics deeply and completely, which can lay a foundation for subsequent teaching. Apart from teachers, universities and colleges shall take effort, enhance the assessment on teachers, and focus on teachers' morality and teaching style. Moreover, schools shall combine teachers' assessment results and promotion, and create a fair competitive environment and mechanism for teachers. Only in this way, teachers can better conduct moral education without worry.

3.2 Reform syllabus and optimize teaching objectives

The syllabus has an important position in teaching pro-

cess. The syllabus of pediatric nursing usually contains the teaching objectives of pediatric nursing, specifies main contents and scope of teaching, clarifies key points and difficult points of pediatric nursing and even covers the choice of teaching methods. With a view to carry out ideological and political courses and run them through the whole process of teaching of professional pediatric nursing, we shall reform the syllabus, re-specify methods, contents and scope pursuant to real teaching requirements and status, better guide teachers in work and guide students to study hard^[5]. Universities, colleges and teachers shall cognize the syllabus in detail, improve the attention to reform of the syllabus, and get ready to push forward ideological and political courses. It is indispensable to reform the syllabus. Teachers shall prepare contents in combination with students' comprehensive ability. When formulating relevant assessment and evaluation standards, teachers shall consider ideology & morality and comprehensive quality, improve the scientificity of the syllabus and give full play to its role of globality and guidance.

3.3 Enhance element exploitation and give play to the function of education

The integration of ideological and moral courses and pediatric nursing needs an accurate connection point and there are not only one connection point but multi connectable links. The absence of the connection point will make it difficult to introduce ideological and political elements and to arouse the interests of students in study, so it is important to exploit connection points and ideological and political elements. The teaching of pediatric nursing will definitely contain a lot of educational elements and resources. Teachers shall improve the identification ability, exactly exploit relevant resources and elements, take relevant knowledge as carriers and connection points, and achieve effective linkage. Because professional teachers are not familiar with ideological and political knowledge, they can design curriculum with ideological and political teachers at the stage of teaching research and assure the effectiveness of curriculum teaching.

3.4 Fully combine curricular teaching contents with extracurricular teaching contents and improve teaching effect

From the perspective from environment, the current pediatric nursing teaching can be mainly divided into the curricular and the extracurricular. The opportunity of curricular teaching and extracurricular teaching shall be fully utilized for ideological and political contents. In terms of curricular teaching, teachers can apply all teaching means

and devices flexibly, fully mobilize the enthusiasm of students, achieve the objectives of interactive teaching, add ideological and political contents and constantly improve teaching effect^[6]. In terms of extracurricular teaching, teachers may request students to get mass teaching resources by multimedia and other technical means, enable students really feel the main work of pediatric nursing in accordance with internship and other curricular requirements, conduct ideological and political education using actual cases, enhance students' sense of identity and empathy, so as to improve the teaching effect and boost the work of ideological and political courses.

3.5 Stress teaching evaluation and attach importance to teaching feedback

Teaching evaluation is a link which are often neglected. In fact, it is significant for improving teaching effect to conduct efficient and scientific teaching evaluation. It is a new teaching mode to reform pediatric nursing teaching and merge ideological and political courses. As it is unknown that whether the teaching objectives, contents and modes are scientific and rational, teaching evaluation can clarify the rationality and scientificness of the foregoing work, help teachers discover problems in time and optimize teaching work^[7].

Teaching evaluation mainly includes two aspects. One is to evaluate the study effect of students. It is necessary to measure effect from the perspective of students and attach importance to teachers. Teachers shall combine students and teachers, take performance, skills and ideological morality as standards, and pay attention to whether students have the fine characters such as coordination, dedication, patriotism and professionalism apart from grasping expertise and skills. The other is to evaluate the teaching effect, request students to insert questionnaires, take teachers' teaching ability, teaching attitude and ideological morality as standards and conduct comprehensive evaluation on teachers^[8]. Based on foregoing evaluation, teachers shall learn about the comprehensive effect of teaching reform, analyze the strengths and deficiencies, take positive measures to make up defects and promote coordinated development of pediatric nursing and ideological & political courses.

4. Conclusions

To be concluded, ideological and political courses provide new modes and new routes to current teaching in

universities. With constant exposure of defects in teaching modes of traditional professional courses, teachers have gradually realized that it is necessary to reform the existing professional teaching work, and ideological and political courses can be a new direction of reform. It is a key point for the teaching of universities about how to formulate scientific educational theories and how to transfer theories to practices. Therefore, we explore the new modes and believe good teaching effect can be achieved by taking expertise as carriers and adding ideological and political contents. Pediatric nursing teaching can be reformed in the direction mentioned above, and nurses with high professional level and strong ideological & ideological awareness shall be cultivated.

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